

ESEP FRAMEWORK® **3P**((46i))

ESEP framework is a competency guideline for English for Second Language (ESL) practitioners of English for Specific Engineering Purposes (ESEP) at Malaysian Technical Universities Network (MTUN) universities

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3 PRINCIPLES (46 Indicators)

of ESEP Framework



PRINCIPLE I

(Professional Values within ESEP Teaching)

- Communication Skills
- Learners' Feedback
- Supports
- Rapport
- Patient
- Professional Standards
- Punctuality
- Quality Work Outputs
- Vision & Mission
- Respects



PRINCIPLE II

(Knowledge & Understanding of ESEP)

- Listen & Take Notes
- Use Visuals for Oral
- Conduct Discussions
- Exercise Briefing Techniques
- Deliver Speeches
- Extract Information
- Skim for Ideas
- Use Discourse Markers
- Make Inferences
- Analyse Materials
- Draw Conclusions
- Synthesise Information
- Paraphrase Texts
- Summarise Texts
- Use Semi Technical Vocabulary
- Synthesise Texts
- Practise Job Interviews
- Apply Meeting Skills
- Write Semi Technical Reports



PRINCIPLE III

(Learning & Teaching Skills of ESEP)

- Conduct Systematic Analysis
- Cope with Learners' Academic Needs
- Integrate Critical Thinking & Study Competence
- Integrate Autonomy & Academic Study
- Conduct Learning Activities from Facilitated to Autonomous
- Motivate Creative Work
- Sets Objectives to Address Gaps
- Integrate CO, Language & Skills, & Assessment
- Apply Various Approaches in Teaching
- Integrate Academic Language & Study Skills
- Foster Innovations
- Reflect Teachings
- Design Assessment Tools
- Evaluate Modes of Assessment
- Prepare Marking Criteria
- Give Feedback
- Integrate CO & Assessment Outcomes